GUIDING LEARNING DURING THE PANDEMIC ERA TO ENCOURAGE LEARNING MOTIVATION OF TALENTA DELPITA ORPHANAGE’S CHILDREN

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ABSTRACT

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Background: Learning assistance during the Covid-19 pandemic is a service to the community as one of the efforts to implement tri dharma college.

Aim: This is done to increase students' learning motivation towards learning.

Method: The learning mentoring method is done using the FGD method, namely Forum Group Discussion. This learning assistance is done in a small group of 6-12 people. Learning assistance is located at The Talenta Delpita Medan Orphanage. Before conducting learning assistance, the practice of doing several stages such as asssessment to find out the problems that occur, then do planning and arranging activities before the implementation is carried out. The most important materials taught in this learning mentoring are reading, writing and basic mathematics.

Findings: The learning assistance process runs smoothly and well. The results obtained from the mentoring of studying at The Talenta Delpita Medan Orphanage are very good. Children feel helped during this learning assistance process.

KEYWORDS Learning assistance, learning motivation, pandemic Covid-19

INTRODUCTION

The spread of Covid-19 has a very significant impact on various aspects of life, one of which is in the field of education. Education is a process to change the ability of individuals to behave or behave in society (Good & Lavigne, 2017). Since the emergence of the Covid-19 case, all learning activities are carried out at each student's home online. Students are required to study independently with the guidance of the teacher remotely (Anugrahana, 2020). This is done with the aim of breaking the chain of spread of Covid-19.

Online learning in this pandemic period is expected to be an alternative for students to still get knowledge without having to go to school. Even without direct or face-to-face guidance with teachers, students can study subjects with online teacher direction and parental guidance at home. Thus, learning from home can reduce the spread of Covid-19 so that the pandemic can quickly end and will bring the child closer to parents. In addition, parents can also directly monitor the child's learning process (Simonson, 2019).

Meanwhile, Covid-19 is still unpredictable when it will end. Learning will continue online if the pandemic is not over. On the other hand, almost all students feel ineffectiveness in online learning that results in incomprehension of the material taught (SAROH, 2020). This is feared that it can result in students not acquiring maximum knowledge as is the case during face-to-face learning. In addition, incomprehension of the subjects taught today will also have an effect on the next level of learning (Keban, Nahak, & Kelen, 2018).

At the Talenta Delpita Medan Orphanage, children there also do online learning activities, so that the motivation and interest in learning children decreases. As a result, there are still
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many children who still cannot read, write or count and the lack of insight of students on the subjects taught. Therefore, the practice intends to conduct learning assistance to increase learning motivation in tinffal foster children at Talenta Delpita Medan Orphanage.

METHOD

The method of learning assistance used to solve the problems that occur in The Talenta Delpita Medan Orphanage is to provide direct learning assistance by FGD, namely Forum Group Discussion (Setiawan, 2020). This learning assistance is done in a small group of 6-12 people. Learning assistance is located at Talenta Delpita Orphanage, Medan Subdistrict, Medan Johor.

Before carrying out practical planning do several stages of research that general from Zastrow (2004) listed below.

Assessment

A process of understanding the problem as a basis for performing relief and problem solving actions on the client. In an effort to understand the problems faced by clients, practice uses group discussion techniques with clients to find out what problems they are experiencing.

Planning/planning

The process of preparing strategies in solving problems in the client. The following is a plan that is in practice in solving client problems.

1) Forming a study group so that clients are more eager to learn and can help each other.
2) Invite them to learn in a method that is relaxed and easy to understand
3) Provide positive motivation so that they are motivated to learn
4) Help with tasks or homework that are difficult to understand

Beyond the above planning practices also do some activities with clients to fill their free time such as folding origami, making masks, playing games, making quizzes to practice knowledge and inviting them to read books to increase their knowledge during online learning.

Intervention

The stage in the implementation of the assistance program provided by social workers in solving client problems.

Termination

The stage of disconnection with the client when the desired goal has been achieved. At this stage the practice of disconnecting with the client and rewarding the client.

RESULTS AND DISCUSSION

Learning assistance in the Covid-19 pandemic is a community service as one of the efforts to implement the Tri Dharma of Universities. Learning assistance is carried out at the Talenta Delpita Medan Orphanage with the aim of creating motivation and interest in learning children.

As a professional educator must be able to create learning that can arouse student motivation and interest in learning. With high motivation, there will be a willingness to learn in children and will affect learning outcomes in school. During the learning assistance process,
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Researchers make several efforts to increase students’ learning motivation, including the following:

1) Giving praise to children if they complete the task well, this is done so that children are more motivated to be better in the future.
2) Give an assessment as a form of appreciation for the task that has been done.
3) Giving gifts as a form of appreciation of students’ learning spirit during the learning mentoring process.

The efforts made give positive results. Children in The Talenta Delpita Medan Orphanage are very excited in this learning assistance activity. Students become more motivated when studying together.

CONCLUSION

Online learning mentoring programs at Talenta Delpita Medan Orphanage generally run smoothly. This is because most children are very enthusiastic about participating in this program, the motivation and learning outcomes of students in school are also increasing. So that it can be concluded that the online learning assistance program in the covid-19 outbreak period has a positive impact on students’ motivation and learning outcomes.

REFERENCES


