LINGUISTICS AND EXTRA LINGUISTICS USED IN GRAMMAR FOR TEACHING ENGLISH

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ABSTRACT

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Background: Language has an important position in life because it can change anything just by saying something. A Human being needs language to do interaction. At least every creature in the world has its language. Besides, for a human language is different. Aim: This article concerns a description of things that are felt by the subject of the research relates to Grammar and something such as students’ interest to speak the English language. Method: The method in this research is descriptive qualitative with data sources in the document of record. The data collection method used the observation and note method. The researcher used the interview technique of data collection and the researcher used thematic analysis in data analysis. Findings: It is revealed that students used regular and irregular verbs when speaking in class. The interpretation of student's ability on using regular and irregular verbs in speaking is low because the students are not able to use them.

KEYWORDS Linguistics, Extra Linguistics, Grammar, Teaching English

INTRODUCTION

Language has an important position in life because it can change anything just by saying something. A Human being needs language to do interaction. At least every creature in the world has its language. Besides, for a human language is different. Language is a symbol that can distinguish between a human with others. Language itself is used as a way to share something whether it is important or not. It is supported by Holmes et al. (2012) states that language provides a variety of ways to say the same thing – addressing and greeting others, describing things, paying compliments. Without language, a human cannot acquire anything that is needed. Therefore, language stays in the first position in life when the interaction is progressing. Doing conversation in society, human uses language to take part in communicating anything on their minds. Language is pronounced by word that goes out from the mouth. Words by words are said by a human to others in purpose to deliver meaning. It can be done in such a situation where two people or more doing conversation. Every single utterance which is uttered not only produced to say something but also there is a purpose in each utterance. Supported by Yule (2010) communication depends on not only recognizing the meaning of a word but recognizing what speakers mean by 12 their utterances.

Grammar is the sound and sound patterns, it is the basic units of meaning such as words, and the rules to combine them to form new sentences constitute the grammar of a language. There are several parts in grammatical one of them is a verb. Verbs are an important part of grammar. A verb can be considered as one of the most important parts of a sentence. People probably already know that a sentence must be composed of a subject and predicate. The verb
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is the main component of a predicate. Without it, there won’t be a sentence, just a bunch of words with an incomplete thought.

The researcher found some problems with student's exercise. First, students got difficulty distinguishing or using the regular and irregular verbs when they speak. second, the researcher also found student's mistakes in speaking such as they speak the past of regular verb stop became stopped and plan become planned. However, the correct form was stopped and planned. In the irregular verb, fly become flew and they write go become wen the right form was using flew and went. Another mistake that has done by the students is "she knocked but no one answered so she inside and falls asleep" the correct form is they should change the word go into went. Most of the students have less understanding of using a regular and an irregular verb in speaking. The student has a reason why English is a difficult subject it because English is considered a difficult thing to be learned and they are also very rarely use a dictionary to learn as well as the scarcity of grammar introduce in detail from the teachers. The teachers should explain the form of regular and irregular verbs clearly and convincingly. Thus, students understand the materials.

Based on the problem that the researcher found on students problems about speaking class, the researcher got interested to analyze the regular and irregular verb in students speaking.

Linguistic Features

Linguistic could be a scientific study of language related to social observe. As a social development, language cannot exist out of society. The thought of Indonesian English hasn't been paid full attention and it hasn't contended the role to convey Indonesian culture within the schoolroom although it was a regular one. in theory, from the association between language and thought, thought could be a non-secular and psychological activity and it cannot exist severally while not the target setting. Here, the teacher understands the character of data concerning which means in their language, and additionally observe in speaking English with the kids. The Republic of Indonesia has planned from school to senior high school faculty to move associate English within the speaking learning method, the scholar ought to have smart pronunciation, vocabulary, and recognize the means of the context. Speaking could be a talent that ought to be learned by learners in learning English wherever learners area unit asked to observe to talk in English in their way of life, particularly within the schoolroom. Speaking can facilitate learners to induce habitually and fluency, so that they will improve their speaking ability as a result of learning by doing can provide a huge contribution toward the development of learners' ability in speaking.

In the speaking method, there are unit interactions between academics and learners like the learners reply to the teacher's queries within the learning activity and learners to learners. it's done to create the teaching-learning method run well. This method is going on at every level of sophistication and activity. On the opposite hand, in applying the training speaking method, there could be some issues that continually happened between academics and learners. Speaking English permits the readers who recognize the language to convey meanings. Phonetic options and Grammatical options and grammar options area unit the most branches of the linguistic study of which means. Phonetics is a branch of linguistics that focuses on the assembly and classification of the world's speech sounds. The assembly of speech appearance at the interaction of various vocal organs, for instance, the lips, tongue, and teeth, to provide
specific sounds. Grammatical options could be a property of things among the synchronic linguistics of a language and grammar features are formal properties of syntactic objects that confirm however they behave concerning syntactic constraints and operations (such as choice, licensing, agreement, and movement).

**Extra Linguistic Features**

Extra-linguistic is part of education psycholinguistics. The Free Dictionary (2010) defines extra-linguistic as a standard knowledge needed to know one speech or pronunciation. Extra-linguistic communication is the communicative use of a group of symbols. Meanwhile, according to Schmidt (2010), extra-linguistic may be a language situation outside of the linguistic sphere but still within the scope of learning as its elements like motivation, emotion, attitude, personality is taken under consideration to find out a language and prove useful in helping students to find out a particular language. This study is an effort to know these elements in the light of L2 acquisition. Extra-linguistic is additionally not foreign to the domain of education nor can both be separated, especially from the domain of language education. Learning quite one language is a plus for college kids to understand more of a language, its culture, and the difference in thinking between native speakers and second-language speakers. It is premised during this study that extra-linguistic elements have strong pulling factors for kindergartens to understand the language and culture of a second language.

**Teaching English**

Teaching English is one lesson that the English teacher has taught in the classroom. Besides that, as an English teacher who does not apply the lesson and go out from the class but the teacher should handle how the classroom will be enjoyable. In teaching English, the teacher is not only teaching general English but also apply four skills such as; speaking, listening, writing, and reading.

According to Amrita et.al (2006), states teaching English is characterized by; on the one hand, a diversity of the school and linguistic environments supportive of English acquisition and on the other hand, by systematically the classroom procedures of teaching a textbook for success in an examination, modulated by the teacher beliefs influenced to varying degrees by inputs from the English-language teaching process. Based on the theory above, in teaching English the teacher should give knowledge to the students in the teaching-learning process be better than usual. Better knowledge about English can make the students get a good point in the examination.

Moreover, Goodwyn and Bronson (2005), states English is vitally important and typically it is described as the most important of all school subjects, principally because of reading, writing, speaking, and listening. It means that teaching English is an activity to develop students' knowledge to understand the students' do not know about the material. It can make the students better with the purpose of language.

Tamura (2006) stated teaching a foreign language a teacher must think about specific qualities offered to students of a certain mother tongue. In other words, teaching English must take into the problem posed by English for the students who will learn it. Many problems that the students find when learning English, because of that the teacher should know the students' problems and can solve the problems of the students.
The researcher concludes from all the experts above that teaching English is an activity to make the students more understand about English. At the school, the students will get knowledge about English materials from the teacher. If the students do not understand the materials that the teachers teach, the teacher should give attention to find the problems about the material. Most of them do not understand the material cause their not interest in the material. Because of that, the teacher finds a way to make the students understand and interest in the materials.

**METHOD**

The research method used was descriptive research. The researcher implemented descriptive research because the researcher wanted to describe the Linguistic and Extra Linguistic used in Grammar for Teaching English. According to Gay and Airasian (2000), the descriptive study determines and describes the way of things are. It can be said that descriptive research just describes the phenomena without giving treatment or manipulation about the Teaching Grammar in English Class which was used by the students of SMPN 20 Padang West Sumatera in learning English skills. Thus, descriptive research tried to find a proper and sufficient explanation of all the activities, objects, processes, and people.

**RESULTS AND DISCUSSION**

Table 1. The Scale of Students’ Ability in Grammar

<table>
<thead>
<tr>
<th>Interval of Student Score</th>
<th>Classification of Students Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%-100%</td>
<td>Very Good</td>
</tr>
<tr>
<td>61%-80%</td>
<td>Good</td>
</tr>
<tr>
<td>41%-60%</td>
<td>Fair</td>
</tr>
<tr>
<td>21%-40%</td>
<td>Low</td>
</tr>
<tr>
<td>0%-20%</td>
<td>Very Low</td>
</tr>
</tbody>
</table>

*Source: Primary Data, Processed*

Table 2. The Test Results

<table>
<thead>
<tr>
<th>Linguistic and Extra linguistic</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Correct %</td>
</tr>
<tr>
<td>Grammar</td>
<td></td>
</tr>
<tr>
<td>Regular Verb</td>
<td>26.5 %</td>
</tr>
<tr>
<td>Irregular verb</td>
<td>33.5 %</td>
</tr>
<tr>
<td>Speaking</td>
<td>89</td>
</tr>
</tbody>
</table>

*Source: Primary Data, Processed*

The research was done by the researcher to find the answer to the research question. The research question is "how is the students’ ability in using the regular and irregular verb in speaking?" Based on the result of this research, the answer to the research question about students’ ability to use a regular and irregular verb in speaking is low. It can be found in the following explanation. The first is a regular verb, the finding of this type can be found in their percentages. The correct percentages 26.5% and incorrect percentages 73.5%. It means that students’ ability on using regular verb is low because incorrect percentages bigger than correct.
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The second is irregular verb, the finding of this type can be found in their percentages the Correct: 89 Correct: x 100 = 33,5% I Incorrect: 176 Incorrect: x 100 = 66,5%, 89 + 176 = 265 correct percentages 33,5% and incorrect percentages 66,5%. It is mean that student’s ability in using irregular verb is low because incorrect percentages bigger than correct. Thus, the finding of this research about students’ ability on using the regular and irregular verb in speaking is low.

Based on the research discussion above, the researcher can make a finding of student’s ability on using Grammar. It is revealed that students used regular and irregular verbs when speaking in class. The interpretation of student's ability on using regular and irregular verbs in speaking is low because the students are not able to use them. It can prove that most of them have bigger incorrect than correct percentages. Based on the result of this research, junior high school 20 in using Grammar of English still low.

CONCLUSION
Grammar is an important skill in English that should be learned by the students as a foreign language. Grammar is one of the competencies one should master in English. Many students find difficulties in Grammar especially in Linguistic and Extra Linguistics on learning English because the student had difficulties changing verb 1 into verb 2. Not only that, in order, the students must consider using grammar especially on using a verb (simple past tense) in speaking class. In the grammar Process, there were 2 kinds of verbs used in speaking there are regular and irregular verbs.

REFERENCES